

Jimmy Myo, Nêhiyawak Elder
Moosomin First Nation

Start time	End time	Topic
00:36	07:41	How were leaders selected prior to the treaties being signed? <ul style="list-style-type: none"> - "Okimâw" - Chief/Leader; "okimâhkân"- pretend Chief - following Creator's laws, Nehiyaw laws and teachings - whiteman ("moniyâw") laws - "miyo wîcehtowin" - to get along, good relations - How young children are taught from early on about Nehiyaw laws
07:42	20:45	How life has changed <ul style="list-style-type: none"> - money to bait people, divide people - housing shortage - land ("we only gave up 6 inches of our land . . .") - responsibility to 'future generations' - weakening of Nehiyaw laws ("kacihkunitaw" - weaken, not believe or follow) - importance of Nehiyaw laws, ceremonies, spirituality ("nêhiyawimawimoscikêwin" - Cree or Indigenous way of prayer)
20:46	23:53	What was the role of women before treaties? <ul style="list-style-type: none"> - "ochitowiskewak" - women of great status, very influential - How everything was gifted to human beings ("ayisiyiniwiwak" - people or human beings)
23:54	30:59	Medicines <ul style="list-style-type: none"> - "pastahon" - act of sinning or breaking nature's law - "kascihkunitamsiu" – Cree word as an act of weakening or neutralizing Nehiyaw Laws) - story of Paskwachas - protocol for asking for help with medicines - ". . . if you start charging stuff like that, it will never work"
31:00	34:26	Story about when he was a young boy and his father invited an Elder to speak to him
34:27	40:36	How can young people use our traditions to help them today? <ul style="list-style-type: none"> - importance of prayer; learning through ceremonies - earning rites of access and use of protocols for learning ceremonies - "nêhiyawimawimoscikêwin" - Cree way of prayer or worship - learning just through school/university is not enough - impact of alcohol; loss of respect
40:37	46:48	How did the people make a living before treaties? <ul style="list-style-type: none"> - the buffalo and how it provided everything they needed to live
46:49	51:45	What is your understanding of treaty right to education? <ul style="list-style-type: none"> - education meant access to and learning a livelihood, learning about any kind of business or industry to make a living
51:46	1:01:00	What do you want to tell young people, students? <ul style="list-style-type: none"> - learn about Nehiyaw oyasiwîwin (Cree Law); ask Elders for this knowledge - know the value of Nehiyaw laws; do not place greater value on whiteman's laws (moniyâw laws and education) - everything has a living spirit (acahk) - meaning of "as long as the grass grows; as long as the river flows" - "our understanding of treaty was half and half equal sharing" - "you are working on your life (pimâtisiwin) and this is part of your work (atoshkakowin)"