

KWANLIN DÜN FIRST NATION TUTORING PROGRAM

The after school tutoring program provides culturally-aware educational support to Kwanlin Dün First Nation (KDFN) students in grades K-12 at the Kenädän Kų`House of Learning. Relationship building, cultural activities, literacy, and life skills are foundational to helping students achieve their goals

RELATIONSHIP BUILDING



Building positive relationships between youth and their tutors makes tutoring a safe and fun place for everyone. This allows youth to feel empowered and more comfortable with learning in the public school environment. Tutors focus on building a solid foundation with students before moving into subject-specific learning.

EVERYONE WELCOME

Priority goes to students who are KDFN students, family of KDFN citizens, students of Indigenous descent, and those who live in the neighbourhood. Students have the choice between group activities, reading, and more targeted one-on-one sessions as required.

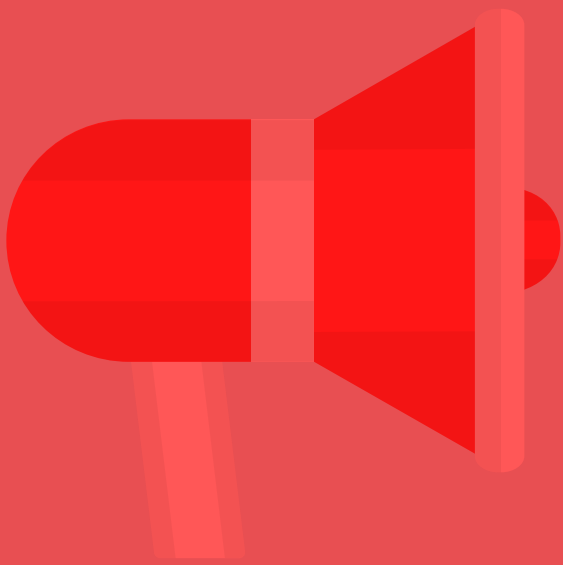


CULTURAL AWARENESS

There is always food available, and cooking is often a part of the learning process. Local Indigenous stories, crafts, and activities are included in programming wherever possible. The tutoring program is part of a wider circle of care in the Kwanlin Dün community that functions to support students and families.



TUTOR RECRUITMENT



Tutors have a variety of backgrounds, and can work on flexible schedules. Most tutors are recruited through a job posting. Recently, tutors have been recruited from the Yukon College Native Teacher Education program. This allows future teachers to acquire experience with Indigenous students, utilize trauma-informed teaching strategies, all while getting paid work in their field of study.

LIAISONS IN SCHOOLS

There are two liaisons who work with KDFN youth in school, providing educational support and access to other services as needed. They also advocate for Indigenous students by encouraging teachers to include more on-the-Land activities to make learning more experiential and relevant to Indigenous youth.



ACKNOWLEDGING TRAUMA

Tutors acknowledge that students and their families may have trauma or negative emotions associated with school. They support youth in finding a comfortable and meaningful learning experience, and encourage families to engage with each other through activities like reading together at home.



FOSTERING LITERACY

Students are given age-appropriate literacy projects, which may include reading, being read to, storytelling, writing, or by integrating reading into activities such as cooking or step-by-step crafts. Those most in need of literacy support are identified at a young age. The aim is to make reading fun and achievable to allow students to feel confident using it as a life skill.



BUILDING SELF-ESTEEM

Self-esteem is integral to achievement and success at school. Along with academic assistance, tutors also teach study skills, self-care, and organizational skills. Activities are geared towards each youth's interests to foster a sense of achievement and pride.



Thank you | Shäw nithän