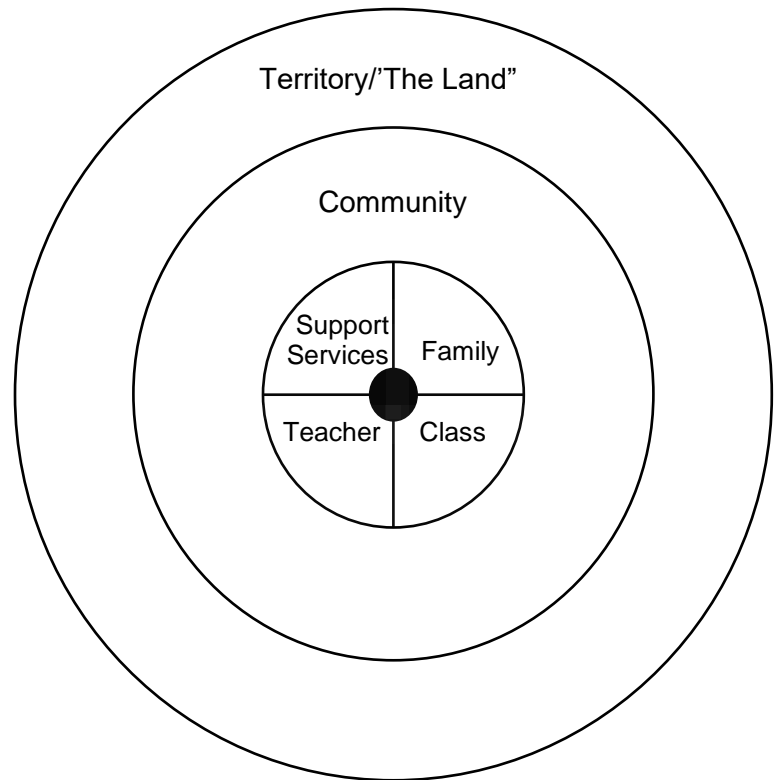


HOLISM: EVERYTHING IS RELATIONAL

'The whole is greater than the sum of its parts.'

- The centre dot represents each student in a class or learning space. The student's relationships with family, classmates, the teacher, and a support service network all contribute to a student's well-being and progress as a learner.
- The concentric circles represent how each student is part of a larger whole, how everything and everyone is related and connected to one another.
- The Community can be a First Nation, a city, town, neighbourhood, and/or school.
- Territory/"The Land" represents all Creation – land, water, air, plants, animals, the sun, the moon, the stars, everything seen and unseen – upon which human beings are dependent for our survival and well-being.
- Holistic Indigenous education occurs in all places: school, home, the community, and on the land.



In the list below: - How many components are incorporated into this Lesson Plan?

- The more boxes you can check, the more 'relational' and 'holistic' your Lesson Plan is.

- Language and culture
- Participatory and experiential learning activities
- Intergenerational learning with Elders/Knowledge Holders
- Intergenerational learning with family and community
- Learning on-the-land: developing a respectful relationship with the land
- Lesson Plan offers a variety of ways for students to learn according to different learning styles and attention to the whole being
- Attention is given to developing healthy relationships in school, with family, and in the community
- Lesson Plan provides opportunities to practice and learn ethics regarding one or more of the following: *care, respect, truthfulness and trust, and integrity*
- Lesson Plan provides an opportunity to help students develop a positive relationship with oneself through respect and care for oneself
- Lesson Plan provides at least one opportunity for personal reflection on thoughts and feelings on the lesson
- Connections are made with everyday life

