

• **Personal Reflection Time**

(relationship with oneself - nurturing identity and connecting with thoughts and feelings):

• **Indigenous Ways of Assessing Progress with Learning Outcomes:**

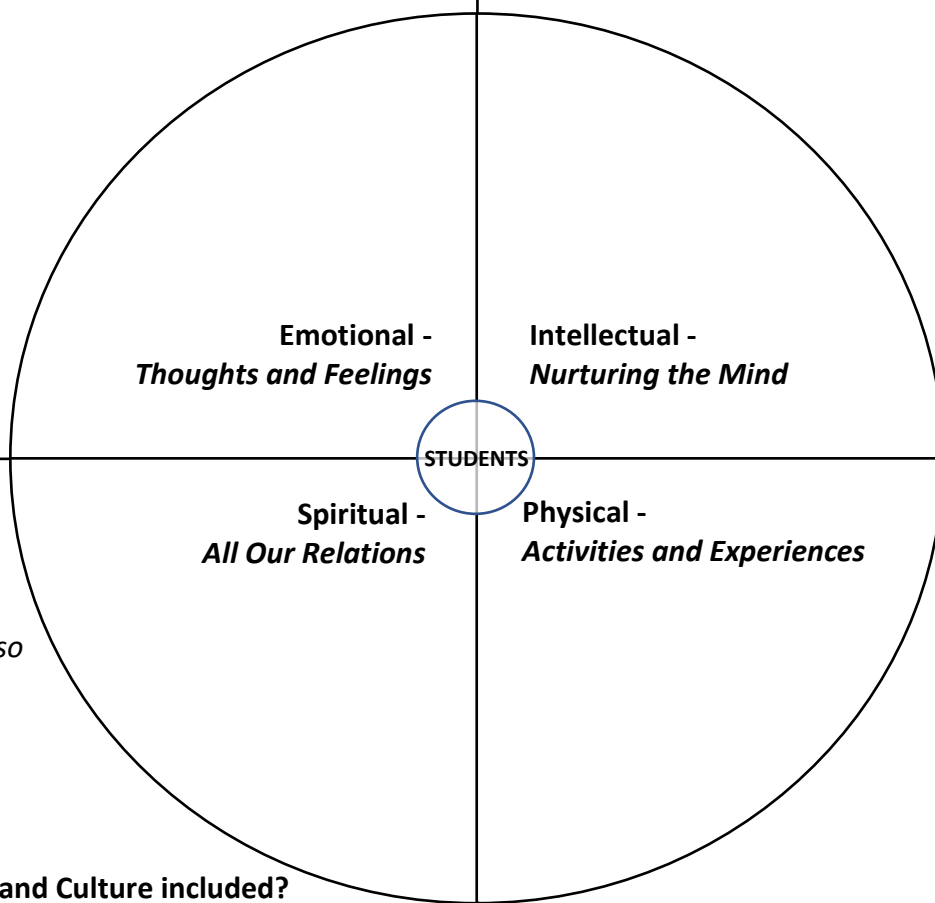
BEGIN HERE:

• **Introductory/Foundational Knowledge for Educators on Lesson Plan subject matter:**

• **Intergenerational learning with Elders and/or Knowledge Holders:**

• **Where to find additional information on topic (oral or written):**

• **Learning Outcomes:**



• **Relationship with The Land – Outdoor Activity** *(this may also be described in the 'Physical' quadrant):*

• **How are Language and Culture included?**

• **Relationship with Other Classmates – Practicing Ethics in the Classroom through:**

- Care
- Respect
- Truthfulness and Trust
- Integrity

• **Relationship with Family:** *Homework or assignments to do together with parents/guardians/siblings/extended family/community members:*

• **Description of Activities:**

• **Materials for each of the Activities** *(e.g. worksheets, videos, websites, assessment tools, or other handouts)*