



Lesson Plans on NCCIE.CA for Teaching *Subjects*

ACTIVITIES

- 1 **1 - Nanaboozo and the Maple Trees**

Purpose
This is a story that tells of the origins of sweet water. It can be shared with students as a foundation before gathering sweet water or tapping trees.

Time: 0:20

Activity Instructions
Depending on the age of the students, they or the educator reads *Keepers of the Earth - Nanaboozo and the Maple Tree*.

This activity is designed to connect with learners with these learning styles...

 - Spiritual (e.g., Relational) Learners
 - Physical (e.g., Tactile, Experiential, Visual) Learners
 - Intellectual (e.g., Rational, Logical) Learners
 - Emotional (e.g., Feeling, Intuitive) Learners

... in the following ways:

Spiritual learners - Sharing a Nanaboozo story about the gift of maple syrup helps students in building and recognizing their relationship with the natural world.

Emotional learners - Can relate to how Nanaboozo felt when people were lying on the ground.

Physical learners - The videos provide a visual representation of how to identify sugar maple trees and how to gather sweet water.

Intellectual learners - Can compare and contrast different techniques of gathering sweet water.

Materials, Videos, Other Activity Resources

Title	Type
Story: Nanaboozo and the Maple Trees <small>Info +</small>	Link
Maple Sugar Videos <small>Info +</small>	Link
- 2 **2 - Tree Hugging**
- 3 **3 - Consolidation and Reflection**
- 4 **4 - Extensions and Cross-Curricular Links**

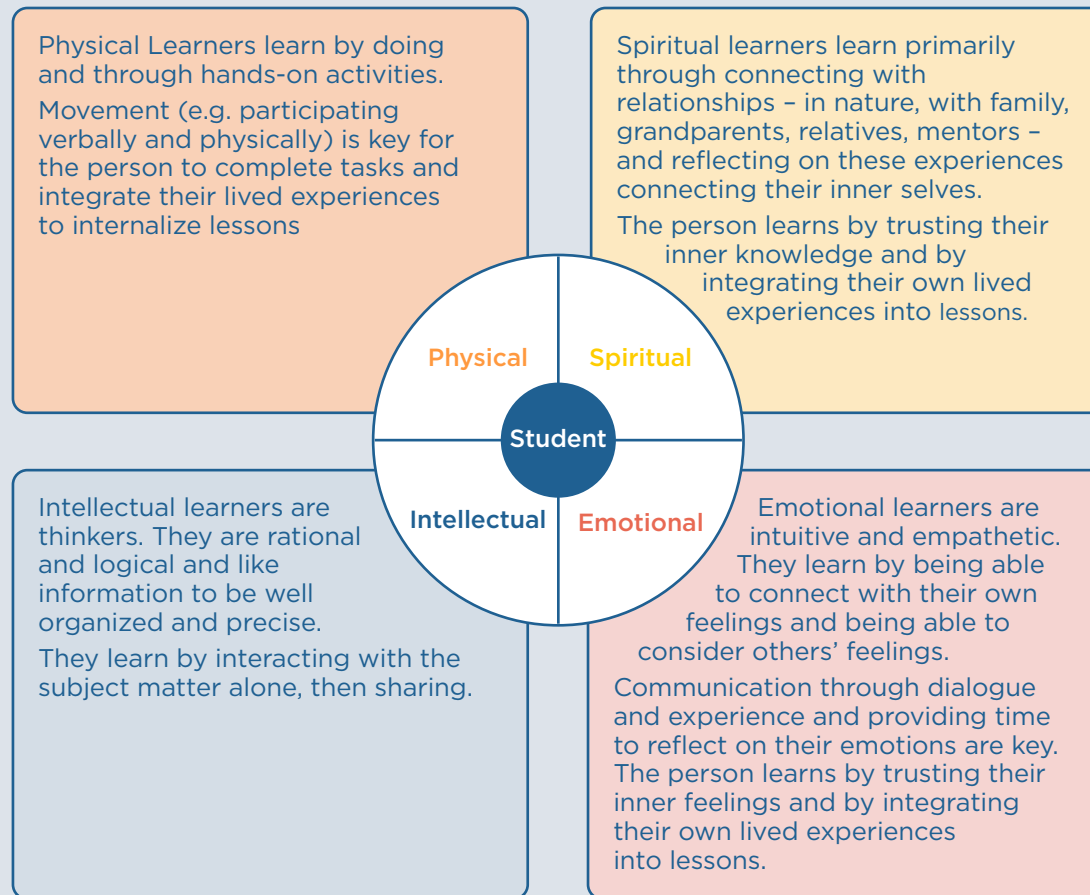
In this Tip Sheet: You will learn about lesson plans for teaching subjects with an Indigenous lens (e.g., math, science, language arts, careers, etc.).

- In addition to the common elements to lesson plans reviewed in Tip Sheet #6, this type of lesson plan has a set of “Activities.”
- When you click on an “Activity,” it opens up to show you **everything you need** to teach the “Activity” to your class/group of learners, including handouts, video links, and more.
- Depending on how the creators of a lesson plan have decided to present the information, you may find:
 - **Several “Activities”** - Often there is more than one distinct “Activity” in a lesson. Begin with the first “Activity” and work through the activities in sequence. Click on each “Activity” for information you need to know about it.
 - **One “Activity”** - Perhaps there is only one “Activity” for the lesson. In some instances, you may find that when you click on the “Activity,” several activities are bundled under the one heading.

- 1 Click on the name of the ‘Activity’ to open up the window, and this is what you’ll see.
- 2 At the top, information is provided on:
 - the overall purpose for the ‘Activity’,
 - how much time the activity is estimated to take (these are just estimates; you can set your own time)
 - the instructions how to work through this ‘Activity’ with your students.
- 3 This section provides you with insight into how this particular activity may connect with different kinds of learners (see next page; also, see Tip Sheet #5 about the Indigenous lens in lesson plans on NCCIE.CA).
- 4 Handouts, video links, articles, and lists of materials or equipment needed for this lesson are included in this section.
 - Click on ‘link’ to be taken to another website.
 - Click on ‘file’ to download handouts or other written materials to distribute to the class.”
 - Click on ‘video’ to view a video with the class.
- 5 More Activities - Click each ‘Activity’ for its details, instructions, materials, etc.



Learners often learn using one or more learning styles. The illustration below describes learning styles from an Indigenous perspective using a four-directional model.



Source: NCCIE Strategic Guide for Lesson Plan Template, NCCIE with R.L. Paulsen; see [‘Templates.’](#)