

# Lesson Plans on NCCIE.CA for Teaching *Languages*



**In this Tip Sheet:** You will learn about the lesson plans on NCCIE.CA for teaching Indigenous languages.

Teaching Indigenous languages with the language lesson plans on NCCIE.CA is one way, one method, one strategy in strengthening mother languages; there are many ways and strategies. NCCIE encourages immersion with multiple speakers as a best practice when learning and/or reclaiming a language.

- “LANGUAGE” lesson plans aim to strengthen conversational proficiency in an Indigenous language.
- In addition to the common elements to lesson plans reviewed in Tip Sheet #6, this type of lesson plan has a “Learning Plan” for teaching a language.
- When you click on each part of the “Learning Plan”, you will see everything you need to know to deliver the language lesson, including handouts, video links, and more.
- Some language lesson plans require that a language speaker be involved in teaching the lesson (e.g., the Blackfoot language lessons).
- Other language lesson plans assume you may not have access to a language speaker and includes videos and audio recordings to hear the language (e.g., the Michif language lessons).
- *IMPORTANT NOTE: You will find that many ‘SUBJECT’ lesson plans (see Tip Sheet #7) have language components, but are different from ‘LANGUAGE’ lesson plans that aim to strengthen conversational proficiency in an Indigenous language.*

- 1** The ‘Motivational/Anticipatory Set’ is the introduction to the lesson for the students, where the instructor:
  - may review what has been taught in previous related lessons; and
  - sets the stage for what is going to be taught in this lesson.
- 2** There are many ways to teach Indigenous languages, including Total Physical Response (TPR), Task-Based methods, and more. This section discusses the primary method(s) applied in this lesson.
- 3** Any materials, books, videos, and other resources that may be needed are provided here (including a list of materials or equipment, such as recording devices/apps, blank booklets, etc.).

- 4** In the ‘Steps in the Lesson,’ step-by-step instructions are provided here for the entire language lesson.
- 5** Alternative instruction methods are discussed here. As well, adaptations to consider for different learner levels and different learning styles are discussed here.
- 6** The final ‘step’ in the lesson is ‘Closing the Lesson,’ which may include an opportunity to practice with classmates, a homework assignment, final instructions, etc.
- 7** In ‘Gaining Practice’, the language teacher may provide time for students to practice on their own or in a group. Also, the teacher may encourage practice at home with family and relatives.

## LEARNING PLAN

- 1** Motivational/Anticipatory Set
- 2** Instruction Method
- 3** Materials
- 4** Steps in the Lesson
- 5** Alternatives and Adaptations
- 6** Closing the Lesson
- 7** Gaining Practice