

Overview and Summary of the Virtual Teacher's Resource Guide

Chapter 1 introduces viewers to NCCIE and the virtual guide, beginning with a traditional opening in Anishinaabemowin and an English explanation by Elder Shirley Williams. Introductory and background information are shared by the co-authors, NCCIE founder Dr. Mark Dockstator, and Dr. Nicole Bell. The chapter ends with a tour of the NCCIE.CA Teaching Resource Centre with Dr. Jennifer Dockstator, showing viewers how to find resources and lesson plans.

Chapter 2 features two educators. First, Dr. Nicole Bell describes the 4-Direction Education model and a Medicine Wheel and its origin. Next, Dean Smith describes a Medicine Wheel as a reflection tool and its origins. Both offer applications to integrate Indigenous Education into the classroom.

In Chapter 3, two teachers, Ginette Toivonen and Angela Faught, review two elementary lesson plans from the NCCIE website. With the first lesson plan, *Tree Tapping* (from southeastern Ontario), they discuss the Indigenous components of an NCCIE lesson plan. For the *Weaving a Web of Resiliency* lesson plan (from northwestern Ontario), they discuss assessment strategies and connect to the Ministry of Education document, *Growing Success*.

In Chapter 4, Ginette Toivonen and Angela Faught return to review two secondary lesson plans from the NCCIE website. For the lesson plan *Indigenous Settler Political Relations in Canada: An Overview* (from northeastern Ontario), they adapt this lesson for Grade 10 Canadian World Studies to Angela's course, NBE 3U English. For the lesson plan *Kainai Land Learning* (from Alberta), Angela and Ginette discuss how to adapt this lesson plan to their classroom contexts in northeastern Ontario.

Leisa Desmoulins offers a checklist for teachers. This checklist shows how to adapt a lesson plan from Alberta to Ontario contexts from the perspective of two teachers in Ontario. Please adapt this checklist to your purposes and contexts.

Chapter 5 offers acknowledgements to the many educators and others who contributed to this guide. References, images, and a checklist provide additional resources for viewers.

If you have questions or comments about this guide, please contact Dr. Leisa Desmoulins at ldesmoul@lakeheadu.ca.